



Let's Dance (Age: 6-8)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	<p>Kick Off Dance Party</p> <p><i>Kids start with Ice Breaker Games, establish rules, enjoy a Dance Telematch, and learn about dynamic and static warm-up in dance</i></p>	<p>Fitness 1.0</p> <p><i>Kids explore body stretching, then test speed, strength, agility in Power Fitness Telematch, preparing them as great dancers</i></p>	<p>Fitness 2.0</p> <p><i>Kids engage in dynamic dance fitness, testing stamina in a non-stop dance party to enhance their endurance</i></p>	<p>Fitness 3.0</p> <p><i>Kids master warm-ups, dynamic vs. static exercises, sweat it out in a dance workout, improving their overall fitness and movement quality</i></p>	<p>Camp Revision Fun</p> <p><i>It's revision time for all that kids have learnt! Brush up on Fitness activities, revise their awesome dance moves and refresh their skills! They will revisit their favorite music beats and tracks!</i></p>
10:00 – 10:30	AM Break				
10:30 – 11:00	<p>Introduction To Dance Basics</p> <p><i>Kids will explore counting music and listening to beats of different tempo</i></p>	<p>Practice Makes Perfect</p> <p><i>To become proficient dancers, kids will practice what they have learned, honing their skills through repetition and dedication</i></p>	<p>Dance Crew Meeting</p> <p><i>Kids get together in teams to foster their crew identify, friendship and teamwork</i></p>	<p>Rehearsal 2.0</p> <p><i>Kids will put together all the cool moves that they have learnt including their own signature moves and unique formation changes. Following direction, they unveil a dazzling dance routine, primed for the spotlight!</i></p>	<p>Final Rehearsal</p> <p><i>improve on this and keep to 20 words: Kids will excel in an Intensive Rehearsal Session before the Grand Finale Performance! It is key that kids fine tune their moves for a flawless performance! They will also work together to set the stage for their guests</i></p>
11:00 – 12:00	<p>Dive Into Dance Styles & Moves</p> <p><i>Kids will elevate their dance skills by learning some basic street dance moves</i></p>	<p>Advanced Dance Moves</p> <p><i>Kids will be exposed to different types of popular music, beats and rhythms, and introduced to more challenging dance moves to elevate their abilities!</i></p>	<p>Master The Moves</p> <p><i>Revise. Recap. Memorize! Kids train memory, discovering the Memory Master. Engage in a Fun Challenge with jumbled moves</i></p>		
12:00 – 12:30	Lunch				
12:30 – 13:30	<p>Teamwork</p> <p><i>Kids will form two of the greatest dance crews and engage in team-building games such as Survivor Team Challenge</i></p>	<p>Crew Dance Battle</p> <p><i>Kids will explore this exciting concept by first defining their crew identity and crafting their own dance moves</i></p>	<p>Rehearsal 1.0</p> <p><i>Kids will decode the performance music track while piecing together the choreography. Kids are encouraged to contribute dance moves and create their own signature moves! Kids learn to focus and work together to craft out their performance</i></p>	<p>Dance Exploration</p> <p><i>Kids will explore other forms of dance movements and try something new!</i></p>	<p>Final Touch Up</p> <p><i>Kids prepare themselves, donning their vibrant outfits and accessories, and engage in a final rehearsal to ensure perfection</i></p>
13:30 – 14:45	<p>Formations</p> <p><i>Kids will explore dance formations and positions inspired by shapes, sizes, and everyday objects around them</i></p>	<p>Freestyle Dance</p> <p><i>It's time for kids to unleash their inner freestyle moves and showcase their creativity on the dance floor!</i></p>		<p>Reflections</p> <p><i>Kids reflect on their dance journey and celebrate their success together with a LET'S MOVE Dance Party!</i></p>	<p>The Grand Finale</p> <p><i>It's Showtime! Kids showcase talent to family and friends, capturing memories with performance videos and photos. Enjoy certificates, awards, and a thank you ceremony!</i></p>
14:45 – 15:00	PM Break / Pack up / Home				

Drama Academy (Age: 6-8) – The Gruffalo

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Icebreaker <i>Introduction of Drama Instructors and children to introduce themselves and get to know one another through ice breaker games</i>	Circle Time/Warm-up <i>Children share what they did the day before</i>	Circle Time/Warm-up <i>Children are open to share about any topic. This helps them to feel comfortable working together</i>	Circle Time/Warm-up <i>Children discuss about the showcase or how they are feeling</i>	Circle Time/Warm-up <i>Children engage with each other through their sharing</i>
10:00 – 10:30	AM Break				
10:30 – 11:00	Drama Warm-up <i>Learning how to warm up the body, voice & imagination 1) Rainstorm 2) Sausage!</i>	Drama Games <i>Copycat - learning to copy sentences and gaining confidence and stage presence through copying</i>	Drama Games <i>Musical statues - using their appointed characters to broaden their imagination through music and storytelling</i>	Drama Games <i>Children's storytelling Yoga - letting children find fun through focus and full usage of body while we recap the story of the performance</i>	Drama Warm-up <i>Rainstorm - finding fun through focus and helping the children calm down before rehearsal and performance</i>
11:00 – 11:30	Becoming Characters <i>Ducks and Cows - Helping children to break out of their shell and teach them the basics of character building through familiar animals</i>	Crafting and Prop Making <i>Children creating props for the performance</i>	Blocking and Staging with Music and Dance <i>Children will learn dance moves for the showcase</i>	Blocking <i>Rehearsal</i>	Final Touches <i>Rehearsal before the actual showcase</i>
11:30 – 12:30	Stage Directions + Story Time <i>learning theatre etiquettes. Children will be introduced to the story of the week</i>		Rehearsal <i>Children will continue rehearsing for the showcase</i>	Full Dress Rehearsal <i>Rehearsal with costumes and props</i>	
12:30 – 13:00	Lunch				
13:00 – 13:30	Story Time Recap + Character Breakdown <i>Recap the story and breaking down the characters and answering any questions about the story</i>	Stage Blockings <i>Rehearsal begins</i>	Crafting and Prop Making <i>Children will continue to search for suitable props together</i>	Lights, Camera, Action! <i>Full run of the showcase</i>	Prep and Standby <i>Children will prep, warm up and get ready for their showcase</i>
13:30 – 14:00	Drama Games <i>Alien, Tiger, Cow - ensemble building Emotion party - Teaching children the art of improv, team game and expressing facial emotions</i>				SHOW TIME! <i>Parents to be seated for the showcase</i>
14:00 – 14:45	Wind Down/Recap <i>Wrap up for the day</i>	Wind Down/Recap <i>Wrap up for the day</i>	Wind Down/Recap <i>Wrap up for the day</i>	Wind Down/Recap <i>Wrap up for the day</i>	
14:45 – 15:00	PM Break / Pack up / Home				



Drama Academy (Age: 9-11) – The Star Child

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Icebreaker <i>Introduction of Drama Instructors and children to introduce themselves and get to know one another through ice breaker games</i>	Circle Time/Warm-up <i>Children share what they did the day before</i>	Circle Time/Warm-up <i>Children are open to share about any topic. This helps them to feel comfortable working together</i>	Circle Time/Warm-up <i>Children discuss about the showcase or how they are feeling</i>	Circle Time/Warm-up <i>Children engage with each other through their sharing</i>
10:00 – 10:30	AM Break				
10:30 – 11:00	Drama Warm-up <i>Warming up the body, voice & imagination</i>	Theatre Etiquette <i>Learning about the different parts of the stage (Stage Directions); and the Golden Rules of Theatre (Theatre Etiquette)</i>	Drama Games <i>Musical Characters - Creating scenes or characters through a fun music freeze game</i>	Drama Games <i>STOP & GO, CLAP & JUMP - Children learn to stay focus while having fun</i>	Drama Games <i>DO NOTHING - Contrary to its name, this is a game to help students focus</i>
11:00 – 11:30	Becoming Characters <i>MAGIC STONE - to encourage imagination through characters</i>	Audition <i>Children go through a fun audition process to have a sense of the performance & the roles will be decided.</i>	Blocking and Staging with Music and Dance <i>Children will learn dance moves for the showcase</i>	Blocking <i>Rehearsal</i>	Final Touches <i>Rehearsal before the actual showcase</i>
11:30 – 12:00	Working with Space <i>THE FLOOR IS ___ - to encourage imagination while interacting with the space</i>		Rehearsal <i>Children will continue rehearsing for the showcase</i>	Full Dress Rehearsal <i>Rehearsal with costumes and props</i>	
12:00 – 12:30	Lunch				
12:30 – 13:30	Story Time <i>Children will be introduced to the story of the week</i>	Script-Reading and Stage Blockings <i>Rehearsal begins</i>	Crafting and Props <i>Children will continue to search for suitable props together</i>	Lights, Camera, Action! <i>Full run of the showcase</i>	Prep and Standby <i>Children will prep, warm up and get ready for their showcase</i>
13:30 – 14:00	Drama Game <i>TABLEAUX VIVANT - Children use tableaux to create scenes in the story</i>				SHOW TIME! <i>Parents to be seated for the showcase</i>
14:00 – 14:45	Wind Down/Recap <i>Wrap up for the day</i>	Wind Down/Recap <i>Wrap up for the day</i>	Wind Down/Recap <i>Wrap up for the day</i>	Wind Down/Recap <i>Wrap up for the day</i>	
14:45 – 15:00	PM Break / Pack up / Home				



Creative Coding (Age: 6-8)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Welcome <i>Ice Breakers, Camp Rules</i>	Directing <i>Animate multiple characters</i>	Story Lines <i>Animated shorts and games both need compelling stories</i>	Make Your Game <i>Creating the Darkest Dungeon</i>	Make Your Game <i>Learn about different video game mechanics</i>
10:00 – 10:30	AM Break				
10:30 – 11:00	Creative Coding <i>Building blocks of digital storytelling and game design</i>	Directions & Loops <i>Angles of Movement, and Repeat patterns</i>	Dog, Cat, and Mouse <i>Start a new chase and be chased style game</i>	Make Your Game <i>AI Monsters</i>	Make Your Game <i>Self-Directed Game Creation and Creative Coding</i>
11:00 – 11:30		Catch the Fruit <i>First basic, casual game</i>	Keyboard and Mouse <i>Use various inputs to control the game</i>		
11:30 – 12:00	Scenes & Actors <i>Learn to create backgrounds and sprites</i>			Make Your Game <i>Multiple Levels</i>	
12:00 – 12:30	Lunch				
12:30 – 13:30	Moving Around <i>Basics of the Cartesian coordinate system and movement blocks</i>	Keeping Score <i>Learn how to create and use variables in your game</i>	Asteroids <i>Another casual game design</i>	Make Your Game <i>Start Scenes & End Scenes</i>	Make Your Game <i>Self-Directed Game Creation and Creative Coding</i>
13:30 – 14:00	Digital Story Time <i>Children share about themselves in a code-powered Show & Tell</i>	Game Demo <i>Students show & playtest their customized game designs</i>	Game Demo <i>Students show & playtest their customized game designs</i>		
14:00 – 14:45				Conclusions & Certificates <i>Children will showcase their final game and be presented a certificate upon completion of the whole program</i>	
14:45 – 15:00	PM Break / Pack up / Home				



Electronic Makerspace (Age: 6-9)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Welcome <i>Ice Breakers, Camp Rules</i>	Electronic Greeting <i>Greeting Cards & Buzzers</i>	Not Junior Chef! <i>Children will learn how to make electrical play-dough</i>	Game Makers <i>Children learn about game design and various electricity-powered games (NOT screens)</i>	Vroom Vroom! <i>Children learn how electricity can make things move</i>
10:00 – 10:30	AM Break				
10:30 – 11:00	What is a Makerspace <i>What do you do in a Makerspace?</i>	E-Cards <i>Children design and create greeting cards with LEDs and buzzers (optional) using stationery, copper tape and stationery</i>	E-Dough <i>Children will mix kitchen ingredients to create two types of play-dough (conductive, insulating)</i> <i>They will also be applying food coloring to make various colored doughs</i>	Tools & Safety <i>Children learn about using saws, drills, and Safety Rules</i>	Propulsion Lab <i>Children will be given a chance to work with motors to create a mobile diorama like a city with cranes, gantries and other contraptions</i>
11:00 – 11:30	What is Electronic? <i>What is electronic and electricity, where does it come from?</i>			E-Games <i>Children will work on simple electrical games like Wire Loop (similar to Operation!) and Quiz games</i>	
11:30 – 12:00	LEDs <i>Learn to make your own light!</i>				
12:00 – 12:30	Lunch				
12:30 – 14:00	Lumos! <i>Children design and create a Harry Potter style wand with a tip that can light up on command!</i>	The Art Electric <i>Using found materials like paper, Popsicle sticks, cardboard, aluminum foil and more students design Electrically active projects</i>	It's Alive! <i>Children will bring their dough to life with LEDs and Buzzers making various kinds of shapes from caterpillars to unidentified flying saucers</i>	E-Games <i>Children continue to work on simple electrical games like Wire Loop (similar to Operation!) and Quiz games</i>	Final Flourish <i>Children showcase their work, and make videos, stop motion movies, or capture their designs in photos</i>
14:00 – 14:45	<i>These will be brought home as soon as the students have finalized them during the camp</i>	<i>These will be brought home as soon as the students have finalized them during the camp</i>	<i>These will be brought home as soon as the students have finalized them during the camp</i>	<i>These will be brought home as soon as the students have finalized them during the camp</i>	Conclusions & Certificates <i>Children will be presented a certificate upon completion of the whole program and final thoughts are shared with everyone</i>
14:45 – 15:00	PM Break / Pack up / Home				



Multi-STEM (Age: 9-12)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Welcome <i>Ice Breakers, Camp Rules</i>	Fun with IoTy <i>Building Blocks with the ESP32 electronic development board</i>	Computational LEGO <i>Coding Patterns in LEGO</i>	Video Game Design <i>Introduction to GDevelop</i>	RPG <i>Creating maps</i>
10:00 – 10:30	AM Break				
10:30 – 12:00	2.5D Modeling <i>Vector Modeling & Laser Cutting</i>	Light Effects <i>Basic coding for different lighting effects using LED strips</i>	Sensible LEGO <i>Using LEGO Sensors to create interesting designs</i>	Basic Animation <i>Character movements and sprite animations in GDevelop</i>	NPCs & Enemy AI <i>Designing interesting characters and developing a unique story for your game</i>
12:00 – 12:30	Lunch				
12:30 – 13:30	Decorative Light Project <i>Children work on a custom-made, laser-cut wooden decorative light model</i>	Final Touches <i>Assembling the final model from all the various pieces</i>	LEGOs in Action <i>Self-directed LEGO Robotics projects from SumoBots to Programmable Safes</i>	Dodge the Creep <i>Create a casual game from scratch in GDevelop</i>	PlayTesting <i>Finish your basic RPG game and challenge others to complete your custom quest</i> <i>You can continue to develop your game at home</i>
13:30 – 14:00		LEGOMotion <i>LEGO-Powered Machines</i>			Conclusions & Certificates <i>Children will be presented a certificate upon completion of the whole program and final thoughts are shared with everyone</i>
14:00 – 14:45					
14:45 – 15:00	PM Break / Pack up / Home				

Junior Scientist Grp 1 (Age: 6-8)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	<p>States of Matter</p> <p><i>Kids learn about what is matter and atoms, as well as learn about the different states of matter - solid, liquid and gas</i></p>	<p>Describing Matter & Testing Flexibility</p> <p><i>Kids learn about describing matter by their features or properties and what that looks like. Flexibility is a key property we look at as students learn about observable properties</i></p>	<p>Changing States of Matter</p> <p><i>Kids learn about how matter can be changed in different ways and in real world applications, e.g. ice melting is to change from solid to liquid. They will learn that matter cannot be destroyed and can only change</i></p>	<p>Chemical Reactions</p> <p><i>Kids learn about physical and chemical changes through transformation of substance. E.g. combining baking ingredients to make a cake and with heat in the oven, it changes the physical appearance into a cake. This change cannot be undone</i></p>	<p>Designing with Matters</p> <p><i>Kids learn about how observations of nature helped people to solve real world problems, also known as biomimicry. They will first look at how beavers build dams and some of the amazing inventions inspired by insects to help with our everyday lives</i></p>
10:00 – 10:30	AM Break				
10:30 – 12:30	<p>Carrying Out Investigations (Part 1)</p> <p><i>Kids will recreate the behavior of atoms in different states of matter using Coco Crunch cereal. They will make root beer floats and fill balloons with air and water to deepen their understanding</i></p>	<p>Describing Matter & Testing Flexibility (Part 1)</p> <p><i>Kids learn to describe matter through trying different crackers and note down their observations. They will test out different materials for flexibility and mark down their discoveries. Kids will experiment with blowing balloons using the gas from carbonated drinks</i></p>	<p>Changing States of Matter (Part 1)</p> <p><i>Kids experiment with changing the states of different materials through making slushies and oobleck, as well as experiment with melting ice balls using salt and water</i></p>	<p>Chemical Reactions (Part 1)</p> <p><i>Kids experiment with pairing of different food items, observe and record the changes. They will mix lemon juice into hot milk to make cheese, soak cut apples in different liquid mixtures and observe how carbonated water (Sprite vs baking soda & vinegar) make raisins dance in bowls</i></p>	<p>Hands-On Designing (Part 1)</p> <p><i>Kids design dams and toys that involve at least one matter - solid, liquid or gas. They will present their creations to the class when completed</i></p>
12:30 – 13:00	Lunch				
13:00 – 13:45	Reading & Research				
13:45 – 14:45	<p>Carrying Out Investigations (Part 2)</p> <p><i>Kids continue to complete unfinished projects and present their creations to class</i></p>	<p>Describing Matter & Testing Flexibility (Part 2)</p> <p><i>Kids continue to complete unfinished projects and present their creations to class</i></p>	<p>Changing States of Matter (Part 2)</p> <p><i>Kids continue to complete unfinished projects and present their creations to class</i></p>	<p>Chemical Reactions (Part 2)</p> <p><i>Kids continue to complete unfinished projects and present their creations to class</i></p>	<p>Hands-On Designing (Part 2)</p> <p><i>Kids continue to complete unfinished projects and present their creations to class</i></p>
14:45 – 15:00	PM Break / Pack up / Home				



Junior Scientist Grp 2 (Age: 6-8)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Bridges <i>Students will learn a variety of bridges and the ways they are built to support a load.</i>	Water Cycle <i>Students are introduced to the water cycle</i>	Erosion <i>Students learn about erosion and landslide</i>	Optical Illusions <i>Students learn about optical illusions and how they work</i>	Sound <i>Students will learn that sound waves are created by vibrations</i>
10:00 – 10:30	AM Break				
10:30 – 12:30	Bridges (Part 1) <i>Students will learn to build strong bridge structures.</i>	Water Cycle (Part 1) <i>Students will develop a model to explain how water cycles from the Earth's surface to the atmosphere and back again</i>	Erosion (Part 1) <i>Students compare multiple solutions for preventing erosion</i>	Hands-On Optical Illusions (Part 1) <i>Students make optical illusion crafts</i>	Sound (Part 1) <i>Students will learn about why some sounds are high, some are low through the bottle xylophone experiment</i>
12:30 – 13:00	Lunch				
13:00 – 13:30	Reading & Research				
13:45 – 14:45	Bridges (Part 2) <i>Students will learn to build strong bridge structures</i>	Water Cycle (Part 2) <i>Students will develop a model to explain how water cycles from the Earth's surface to the atmosphere and back again</i>	Erosion (Part 2) <i>Students compare multiple solutions for preventing erosion</i>	Hands-On Optical Illusions (Part 2) <i>Students make optical illusion crafts</i>	Sound (Part 2) <i>Students will learn about why some sounds are high, some are low through the bottle xylophone experiment</i>
14:45 – 15:00	PM Break / Pack up / Home				



Math Mania (Age: 6-8)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Icebreakers <i>Children play a variety of ice breaker games to get to know their classmates and teachers</i>	Fractions <i>Introducing Fraction using Manipulatives</i>	Parallel and Perpendicular Lines <i>Children explore various polygons to understand parallel and perpendicular lines</i>	Time <i>12- and 24-hour clock</i>	Probability <i>Children will understand probability by finding how many menu options are available</i>
10:00 – 10:30	AM Break				
10:30 – 11:00	Place Value System <i>Children toss Bean Bags to learn Place Value up to 10,000</i>	Fraction Exploration <i>Children engage and explore in a variety of fraction activities set up in the classroom</i>	Angles <i>Use task cards to explore angles in quadrilaterals</i>	Elapsed Time <i>Children will solve word problems and match the solution with the clock to understand Elapsed time</i>	Fractions and Probability <i>Probability using M&M's</i>
11:00 – 11:30	Rounding <i>Children round numbers up to 10,000 to estimate sum</i>	Add and Subtract Fractions <i>Children will add and subtract fraction using fraction models</i>	2D Shapes <i>Understanding Faces Vertices and edges of 2D shapes in quadrilaterals</i>	Heartbeats Per Minute <i>Children will measure their heartbeat in one minute</i>	Graphs <i>Children will graph a Dinosaur Mystery picture</i>
11:30 – 12:00	Roman Numbers Till 1000 <i>Children learn Roman numbers by matching cards</i>	Comparing Fractions <i>Children will compare fraction using Bar Model</i>	Polygon <i>Creating dot to dot polygon creature</i>	Money <i>Children visit Santa's Elves cafe for coffee and snack</i>	Probability Events <i>Expressing probability events using fractions and appropriate vocabulary</i>
12:00 – 12:30	Lunch				
12:30 – 13:00	Challenging Math <i>What are your favourite sweets</i>	Challenging Math <i>Crossword activity</i>	Challenging Math <i>Chocolate bar puzzle</i>	Challenging Math <i>Math Mystery</i>	Challenging Math <i>Design a stadium based on the information provided</i>
13:00 – 13:30	Algebra <i>Children solve one step equations using Pixel Art</i>	Equivalent Fractions <i>Students identifying equivalent fractions in standard form and with pictures</i>	3D Shapes <i>Building 3D shapes using nets</i>	Mass Measuring <i>Measuring mass and comparing mass of objects</i>	Collecting and Analyzing Data <i>Graphing Our Friends - Collect and analyze data while building community</i>
13:30 – 14:00	Word Problems <i>Children work on word problems using operation key words</i>	Pizza Preparation <i>Children will prepare pizza using fraction concept</i>	Symmetry and Orientation <i>Create designs to understand symmetry and orientation</i>	Distance Measuring Using Google Maps <i>Children will use Singapore's map to measure distance</i>	Titanic Math <i>Investigation Titanic Math Mystery</i>
14:00 – 14:45	Patterns <i>Create designs using patterns</i>	Fraction Matching game <i>Summer Lemonade</i>	2D and 3D Shape Comparison <i>Riddles to identify and analyze 2D and 3D shapes by attributes</i>	Math Investigation <i>Comparing perimeter and area</i>	
14:45 – 15:00	PM Break / Pack up / Home				

Multi-Activity Grp 1 (Age: 3-4)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	<p>Ice Breakers</p> <p><i>Children play a variety of ice breaker games to get to know their classmates and teachers</i></p>	<p>Circle Time & Free Exploration</p> <p><i>Children engage and explore in a variety of activities set up in the classroom e.g. Legos, puzzles, sensory, creative art & drawing</i></p>	<p>Circle Time & Free Exploration</p> <p><i>Children engage and explore in a variety of activities set up in the classroom e.g. Legos, puzzles, sensory, creative art & drawing</i></p>	<p>Circle Time & Free Exploration</p> <p><i>Children engage and explore in a variety of activities set up in the classroom e.g. Legos, puzzles, sensory, creative art & drawing</i></p>	<p>Circle Time & Free Exploration</p> <p><i>Children engage and explore in a variety of activities set up in the classroom e.g. Legos, puzzles, sensory, creative art & drawing</i></p>
10:00 – 10:30	AM Break				
10:30 – 11:00	<p>Friendship Hands</p> <p><i>Children is introduced to what is culture. They also learn the value of friendship and choose a friend to do this craft together. A meaning piece of art</i></p>	<p>We All Are Together</p> <p><i>This is a jigsaw puzzle that are pieced together. This shows the children that everyone has their own culture, and we all are together, united as one. They can draw and colour anything that means the most to them and when they fix the puzzle together, we can discuss what is important to each child and why they differ from one another, and how it is perfectly okay</i></p>	<p>Splash Play</p> <p><i>Children gather at the soccer field to play in child-friendly pools and enjoy the cool water and splashing water fun</i></p>	<p>Diversity Chain Craft</p> <p><i>Diversity of different races and cultures make the world. Children will make a diversity chain craft to understand the meaning of racial harmony. They will use different forms of art medium to depict the different kind of races and group them as a unity, stringing them together with a yarn or string to make a necklace</i></p>	<p>Racial Harmony Day</p> <p><i>Children compete the week's learning with the understanding that the world is made up of all kinds of people. They learn to respect each other's culture, their celebrations, the different kinds of food and respect each one of them</i></p>
11:00 – 12:00					
12:00 – 12:30	Lunch				
12:30 – 13:45	<p>Australian Fairy Bread</p> <p><i>Try the very famous Australian Fairy Bread, learning the Australasia Continent. Children learn why is Fairy bread is so special in Australia and New Zealand. The children will use bread, butter and sprinkles to design and make the Australian Fairy Bread</i></p>	<p>Kids' Sushi Rolls</p> <p><i>The children learns about why Sushi is made and is taken a trip to Japan and learn about sushi making. After that, they learn to make sushi a different way; using bread and some other healthy ingredients such as bread, cucumber, carrots, mayo and cheese</i></p>	<p>Who Am I?</p> <p><i>Children need to know who they are and find their identity. Through this craft activity, the children try to make a "face portrait" of themselves with the craft materials that will be provided to them.</i></p>	<p>Taco Cookies</p> <p><i>Children will take a trip to Mexico to make tacos out of biscuits. A unique, interesting and healthy combo – vegetables, Shredded cucumbers, tomatoes, cheese and mayo</i></p>	<p>Donut! Donut!</p> <p><i>A new version of fruit donut will be introduced to children to end the close of the week's celebration of cultures. The apples will be used to look like donuts and the children will fill it with butter or icing cream and topped it off with sprinkles or chocolate rice</i></p>
13:45 – 14:45	<p>Happy Racial Harmony Day</p> <p><i>Children will learn about what and why we celebrate Racial Harmony Day. They will also learn how to respect and embrace different cultures</i></p> <p>Listen To Me, Thank You (Chinese Song)</p> <p><i>Children will learn a simple Chinese dance steps and learn Mandarin at the same time</i></p>	<p>Sharing Of Cultures Of The Kids In Class</p> <p><i>Invite the children to share where they are from and what they know about the interesting culture in their countries, eg food they eat, costumes they wear, festivals they celebrate</i></p>	<p>All People Are Beautiful</p> <p><i>Children will enjoy this story and to celebrate individual differences and support inclusion. The children will then discuss what are the ways they can help support children who needs extra help</i></p>	<p>Cultures and Customs for Kids</p> <p><i>Children will learn what make people special and unique. We also teach children to show respect for different cultures and customs</i></p>	<p>Traditional Games We Play In Spore</p> <p><i>Children are introduced to the traditional games played in Spore, such as the chapteh, ye-ye (zero point), five stones, goli (marbles), etc.</i></p>
14:45 – 15:00	PM Break / Pack up / Home				



Multi-Activity Grp 2 (Age: 3-4) Week 7

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	<p>Icebreakers</p> <p>Children play Pass the Cup & Whisper Game to get to know their classmates and teachers</p>	<p>Circle Time & Free Exploration</p> <p>Children engage and explore in a variety of activities set up in the classroom e.g. Threading, Legos, puzzles, sensory, creative art & drawing</p>	<p>Circle Time & Free Exploration</p> <p>Children engage and explore in a variety of activities set up in the classroom e.g. Threading, Legos, puzzles, sensory, creative art & drawing</p>	<p>Circle Time & Free Exploration</p> <p>Children engage and explore in a variety of activities set up in the classroom e.g. Threading, Legos, puzzles, sensory, creative art & drawing</p>	<p>Circle Time & Free Exploration</p> <p>Children engage and explore in a variety of activities set up in the classroom e.g. Threading, Legos, puzzles, sensory, creative art & drawing</p>
10:00 – 10:30	AM Break				
10:30 – 11:00	<p>Chocolate Cereal Cluster</p> <p>Children mix cereal to a bowl of melted chocolate until well combined, drop a spoonful of the mixture in a cupcake case and chill. Will be served in a couple of hours</p>	<p>DIY Heart Bookmark</p> <p>Children create a bookmark by drawing a heart shape which they will cut (with teachers help or guidance) and paste on a rectangular piece of cardboard paper and thread a lace in the hole on the top of the paper. They can decorate it more with foam shapes or by drawing</p>	<p>Racial Harmony Wrist Band</p> <p>Children are given a Racial Harmony template to colour, decorate, cut and paste</p>	<p>Splash Play</p> <p>Children gather at the soccer field to play in child-friendly pools and splashing water</p>	<p>Harmony Week Paper Fan</p> <p>Children paint and decorate a round paper, let it dry and paste it on an ice cream stick</p>
11:00 – 12:00			<p>Music and Movement</p> <p>Children perform actions as they sing the songs. It includes singing out each other's name, pair movement and dance</p>		
12:00 – 12:30	Lunch				
12:30 – 13:45	<p>Paper Doll Chain</p> <p>Children draw the face and the body of the paper dolls, then decorate with glitters and stickers</p>	<p>Yogurt Parfait</p> <p>Children peel and slice a banana, set aside. Add yogurt in a cup, some banana slices and top with cereal</p>	<p>Fruit Kebab with Marshmallows</p> <p>Children will be slicing bananas, and they are given sliced grapes and some marshmallows. They then start to thread the ingredients with a toothpick</p>	<p>Parachute Game</p> <p>Children stand around a circle, holding a parachute (or large sheet) between them. When a ball or other object is placed on the parachute, kids toss the ball up and down. Kids must move in sync, or the ball will fall off the side of the parachute</p>	<p>DIY Paper Necktie</p> <p>Children create their own Racial Harmony necktie, draw and decorate with assorted sequins and colourful cutouts</p>
13:45 – 14:45	<p>Story Telling</p> <p>Our Diversity Makes Us Stronger - We may be different, but we can do greater things together</p>	<p>Kids Yoga Partner Poses</p> <p>Children perform fun yoga poses with a friend/partner</p>	<p>Interactive Social Games</p> <p>Children play all-time favourites group games like The Floor is Lava, Red Light Green Light and they can suggest more games according to their likes. A Racial Harmony Social Activity to help them practice collaboration</p>	<p>Story Telling</p> <p>Help! - A story about Friendship, a snake helped a mouse who was trapped in a hole</p>	<p>Certificate Presentation</p> <p>At the end of the week, children will be presented a certificate upon completion of the whole programme :)</p>
14:45 – 15:00	PM Break / Pack up / Home				



Multi-Activity Group 3 & 4 (Age: 5-6)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	<p>Introduction and Ice Breaker Game (People of the World)</p> <p><i>A quick introduction of the instructors, program and camp rules. Then, a sharing session and introduction of the children, followed by an outdoor game</i></p>	<p>Tasty Treats! (Fruits Salad)</p> <p><i>Children get to make a simple and fun, healthy snack with fresh summer fruits!</i></p>	<p>Tasty Treats! (Fish & Chips)</p> <p><i>Have fun preparing a yummy “fish & chips” in a cute decorated snack cup!</i></p>	<p>Outdoor Learning Journey @ Jacob Ballas Children’s Garden</p> <p><i>with snack break by the Eco Lake (SBG)</i></p>	<p>Tasty Treats! (Creative Sandwich Art)</p> <p><i>Children get creative in food art, creating a piece of edible artwork using sliced bread as a canvas. An all-time favourite activity, and they get to eat it!</i></p>
10:00 – 10:30	AM Break				
10:30 – 11:30	<p>Fingerprint and Stamp Art</p> <p><i>Children get to make colorful creations from tiny prints and stamps, each one a unique masterpiece created by your child’s very own fingertips!</i></p>	<p>Slip and Slide</p> <p><i>Always a hit with children to cool off with some wet and fun slip ‘n’ slide</i></p>	<p>Toy Making (Music Maker)</p> <p><i>Campers get creative! They will build and construct a toy, using materials that are found around us. Making their own toy is a great way to boost curiosity, creativity and imagination. Best part of it, they can play with their new DIY toy</i></p>	<p>Outdoor Learning Journey @ JBCG</p> <p><i>This outdoor learning journey provides more inclusive and engaging learning for the young campers</i></p>	<p>Kirigami Art</p> <p><i>Make fun Kirigami Art, a paper-folding magic, where a simple square sheet transforms into stunning creatures and shapes through the power of folds and imagination!</i></p>
11:30 – 12:30	<p>Puzzling Tangram!</p> <p><i>Tangram puzzles are excellent ways for children to practice their math, problem solving and logical thinking skills and help them to sharpen their spatial awareness. Tangram helps to improve cognitive development, and helps children develop positive attitudes towards geometry</i></p>		<p>Kite Making</p> <p><i>Children design and construct a kite with their soaring creativity, turning sticks, paper, and strings into colorful wings that take their imaginations on a sky-high adventure! Children will receive a DIY Kite Making Kit for this activity</i></p>	<p>Outdoor Learning Journey @ JBCG</p> <p><i>Exposing young campers to natural environments improves their cognitive development by raising their awareness of their surrounding, which encourage development of children’s sensory skills</i></p>	<p>Outdoor Games (Stack Cups / Throw Match)</p> <p><i>Develop muscles, improve coordination skill, as well as balance and concentration while having fun in the outdoor with new friends!</i></p>
12:30 – 13:00	Lunch				
13:00 – 14:45	<p>Tangram Challenge</p> <p><i>Tangram helps children foster an understanding of basic geometric concepts and relationships. Working and playing with Tangram puzzles also promote peer interactions and enhance problem-solving abilities</i></p>	<p>Young Architects</p> <p><i>Children will construct and build a structure using match sticks and clay. Manipulating the sticks and clay requires hand-eye coordination which also help develop fine motor skills. This activity allows children to be creative, innovative and learn about texture, shapes and forms through handling the clay</i></p>	<p>Kite Flying</p> <p><i>Children go outdoors with their creation and learn about the science behind flying a kite in this thrilling outdoor adventure, where kids harness the wind to make their colorful creations dance and soar in the sky</i></p>	<p>Post-Trip Journaling & Fun Activities</p> <p><i>Young campers will log and complete activities in their outdoor learning journey - Journal Booklet</i></p>	<p>I Spy Science</p> <p><i>It’s physics time! Children will learn about “Pressure”. They will learn and understand that “pressure” is the force exerted on an object. though a fun experiment</i></p>
14:45 – 15:00	PM Break / Pack up / Home				



Multi-Activity Group 5 & 6 (Age: 7-8)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 9:30	<p>Introduction</p> <p><i>A quick introduction of the instructors, program and camp rules, and starting off with a sharing session and introduction of the children</i></p>	<p>Glitter Tattoo Workshop (Culture – Cultural Tattoo)</p> <p><i>A fun and creative activity to showcase the children’s artistic flair, where they will experiment with different blending of colors for their glitter tattoo</i></p>	<p>Spectrum Art (Racial Harmony Themed)</p> <p><i>This arts and craft activity involves a piece of black paper where children will scratch and reveal the colors underneath. A therapeutic activity for active children</i></p>	<p>Balloon Kinetic Car 1: Concept and Ideation (MRT/Bus)</p> <p><i>Balloon Kinetic Car teaches children about physics – kinetic and potential energy – where they will be upcycling and building their own movable car based on simple concepts and mechanics</i></p>	<p>Arts and Craft (Racial Harmony Themed)</p> <p><i>Thematic arts and crafts session free play to unleash the children’s creativity. They can also use this time to engage in their favourite craft of the week</i></p>
09:30 – 10:00	<p>Ice Breaker Activity</p> <p><i>Fun ice-breaker games for children to get to know each other and create an initial bond, which will aid in forming groups for activities</i></p>				
10:00 – 10:30	AM Break				
10:30 – 11:30	<p>Candy Floss Making (Culture - Multi Coloured Layered)</p> <p><i>Children will learn how sugar turn to floss from the machine with heat. But the best part is, they get to make it and eat it!</i></p>	<p>Toasted Keychains (Culture – Significant Symbols)</p> <p><i>Children will be given a shrink-art material for them to create key chains based on the week’s theme. The special material will shrink and harden to ¼ of its original size when its toasted.</i></p>	<p>Fuse Beads Making</p> <p><i>This activity trains children to be patient and think about what they want to create. Children will be given free play on what they can create with the same board</i></p>	<p>Balloon Kinetic Car 2: Experiment and Creation (MRT/Bus)</p> <p><i>Balloon Kinetic Car teaches children about physics – kinetic and potential energy – where they will be upcycling and building their own movable car based on simple concepts and mechanics</i></p>	<p>Slip & Slide</p> <p><i>Always a hit with children to cool off with some wet and fun slip ‘n’ slide</i></p>
11:30 – 12:30	<p>Popcorn Making (Culture - Rainbow)</p> <p><i>Children will be learning the science behind how corn pops, as well as learn how to pop their own popcorn using event grade popcorn machines</i></p>				<p>Water Bomb Battle</p> <p><i>Children get into teams, learn to coordinate and work together, and face off with each other in this wet, wild and splashy fun</i></p>
12:30 – 13:00	Lunch				
13:00 – 13:45	<p>Balloon Sculpting (Culture - Cultural Headgear, Accessory)</p> <p><i>Taught by an international award-winning balloon artist under the USA qualatex balloon network, children will learn about how balloons are made and what can be done with it. They will be receiving hands on experience and bringing home their own balloon sculptures</i></p>	<p>Tug - Of War Challenge</p> <p><i>Bringing out the competitiveness in children and inculcating values like teamwork and sportsmanship, through play</i></p>	<p>Silly Olympics Multisport Relay (Outdoor)</p> <p><i>Fun relays to allow children to take on leadership roles and create strategies to win, through play</i></p>	<p>Kinetic Balloon Race</p> <p><i>Sharing and discussion session about the different creations and how to improve their cars during this race period</i></p>	<p>DIY Plant Terrarium Workshop (Racial Harmony Themed)</p> <p><i>Children learn how plants photosynthesize and how a terrarium is 100% self-sustainable, even without having to be watered daily. They will also be able to bring home their mini garden</i></p>
13:45 – 14:45		<p>Giant Balloon Toss (Outdoor)</p> <p><i>Children will be bouncing around with a giant 3ft balloon. A first for many</i></p>		<p>Treasure Hunt (Outdoor)</p> <p><i>Learn how to coordinate as well as orientate or navigate, through a fun activity with team sharing and exploration</i></p>	
14:45 – 15:00	PM Break / Pack up / Home				



Multi-Adventure (M.A.D) (Age: 9-11)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	<p>Introduction</p> <p><i>A quick introduction of the instructors, program and camp rules, and starting off with a sharing session and introduction of the children. We will also be distributing the “Adventure Pack” consisting of items they will be using throughout the camp</i></p>	<p>Transport to Pasir Ris Park</p> <p><i>Transportation to Pasir Ris Park for the day’s activities. Upon arrival, another headcount and safety reminder briefing will be conducted</i></p>	<p>Outdoor Cooking 1: Traditional Bushcraft & Marshmallow Roasting</p> <p><i>Learn about traditional fire starting, with the uses of “Flint, Steel & Tinders”, followed by roasting of marshmallows on a open fire (with supervision), and having them as a snack</i></p>	<p>Transport to Rifle Range Nature Park</p> <p><i>Transportation to Rifle Range Nature Park for the day’s activities. Upon arrival, another headcount and safety reminder briefing will be conducted</i></p>	<p>Group Games</p> <p><i>Bonding and interaction time with a range of group games that have been curated for them, customizing to the existing groups of the week to bring their character out through the games</i></p>
10:00 – 10:30	AM Break				
10:30 – 12:00	<p>Archery Tag</p> <p><i>An introduction to basic archery and the safety behind archery handling. Target practice will be done till they are versed with the safety and handling of the equipment, followed by an archery tag game. Barriers are set in the game field for hiding with the goal of eliminating the other team</i></p>	<p>Wayfinding - Orienteering (Pasir Ris)</p> <p><i>Learn how to read a simple game map and learn orienteering with specialized equipment “Sport Iden”. Experience “Score & Sequence” Orienteering game and a good run in the multi terrain location</i></p>	<p>Outdoor Cooking 2: Main Dish</p> <p><i>With the guidance of the instructors, learn to do outdoor cooking from scratch such as starting and fueling the fire, and cooking their food as a group. Once they are done with the cooking and clean-up, they get to taste and eat their own cooked food</i></p>	<p>Rifle Range Natural Trail</p> <p><i>Go on a nature hike in one of the newest nature reserves in Singapore, trekking and exploring to see new terrains and wildlife. They will also be collecting useful materials while trekking, for their First aid class later that day</i></p>	<p>Nerf War Challenge</p> <p><i>An introduction to Nerf Gun and the safety of its handling. Target practice will be done till they are versed with the safety and handling of the equipment, followed by a Nerf Gun tag game. Barriers are set in the game field for hiding with the goal of eliminating the other team</i></p>
12:00 – 12:30	Lunch				
12:30 – 14:45	<p>Bracelet Making</p> <p><i>Learn to make a survival bracelet encompassing of a cord, whistle buckle and compass. There will be a step-by-step guidance to braid the bracelet, followed by learning how it is used in the outdoors setting</i></p>	<p>Sandcastle Story Building (Pasir Ris)</p> <p><i>Learn how to build sandcastles from the “Pros”, guided by the instructors on the steps. Then, introducing their sandcastles with a short story to everyone. Everyone will be transported back to School at the end of the day</i></p>	<p>Rockwall Challenge</p> <p><i>Learn through a series of briefing, on climbing equipment and safety, before the climb in the indoor rock wall, belayed by our licensed and experienced instructors</i></p>	<p>Wilderness First Aid Class (Rifle Range)</p> <p><i>Learn basic first aid and bandaging with the kits provided. Practicing will be in pairs and with gathered materials, for the improvised first aid & bandaging portion. Everyone will be transported back to School at the end of the day</i></p>	<p>Campus Treasure Hunt</p> <p><i>Learn how to read and make their way around the campus for a Treasure Hunt with specialized equipment</i></p> <p>Reflection + Patch Presentation</p> <p><i>Reflection & feedback session together with the instructors before the day ends, followed by certificate-giving and our “Special Patches” giveaway for all kids</i></p>
14:45 – 15:00	PM Break / Pack up / Home				



Passion for Art (Age: 6-8)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Morning Mindfulness Art Part 1 <i>During this session, kids will engage in various therapeutic art sessions that spark creativity, inspire imagination, and improve mental and emotional well-being</i>	Morning Mindfulness Art Part 2 <i>During this session, kids will engage in various therapeutic art sessions that spark creativity, inspire imagination, and improve mental and emotional well-being</i>	Morning Mindfulness Art Part 3 <i>During this session, kids will engage in various therapeutic art sessions that spark creativity, inspire imagination, and improve mental and emotional well-being</i>	Morning Mindfulness Art Part 4 <i>During this session, kids will engage in various therapeutic art sessions that spark creativity, inspire imagination, and improve mental and emotional well-being</i>	Morning Mindfulness Art Part 5 <i>During this session, kids will engage in various therapeutic art sessions that spark creativity, inspire imagination, and improve mental and emotional well-being</i>
10:00 – 10:30	AM Break				
10:30 – 11:00	Landscape Painting (Sailboats @ Sunset) <i>Kids will learn how to create vibrant and aesthetic landscape paintings capturing different scenes from around the world from majestic mountains to sunset scenes. They will learn all about colour theory, paintbrush skills, colour application, and other master painting techniques</i>	Landscape Painting (Mount Matterhorn) <i>Kids will learn how to create vibrant and aesthetic landscape paintings capturing different scenes from around the world from majestic mountains to sunset scenes. They will learn all about colour theory, paintbrush skills, colour application, and other master painting techniques</i>	Landscape Painting (Mystery Island) <i>Kids will learn how to create vibrant and aesthetic landscape paintings capturing different scenes from around the world from majestic mountains to sunset scenes. They will learn all about colour theory, paintbrush skills, colour application, and other master painting techniques</i>	Landscape Painting (Sunrise Valley) <i>Kids will learn how to create vibrant and aesthetic landscape paintings capturing different scenes from around the world from majestic mountains to sunset scenes. They will learn all about colour theory, paintbrush skills, colour application, and other master painting techniques</i>	Landscape Painting (Moonlight Sonata) <i>Kids will learn how to create vibrant and aesthetic landscape paintings capturing different scenes from around the world from majestic mountains to sunset scenes. They will learn all about colour theory, paintbrush skills, colour application, and other master painting techniques</i>
11:00 – 11:30					
11:30 – 12:00					
12:00 – 12:30	Lunch				
12:30 – 13:00	Artist Interpretation (Vincent Van Gogh) <i>Unfolding a new artwork each day, kids learn how to interpret and appreciate famous masterpieces into a creative narrative</i>	Art Interpretation (Claude Monet) <i>Unfolding a new artwork each day, kids learn how to interpret and appreciate famous masterpieces into a creative narrative</i>	Art Interpretation (Pablo Picasso) <i>Unfolding a new artwork each day, kids learn how to interpret and appreciate famous masterpieces into a creative narrative</i>	Art Interpretation (Piet Mondrian) <i>Unfolding a new artwork each day, kids learn how to interpret and appreciate famous masterpieces into a creative narrative</i>	Comic Creators: (Inking & Colouring Part 2) <i>Kids will learn the process of transforming a written passage into a comic strip, by exploring comic elements and drawing characters that dive into a world of storytelling, creativity, and visual expression</i>
13:00 – 13:30	Comic Creators (Theme, Layout & Panels) <i>Kids will learn the process of transforming a written passage into a comic strip, by exploring comic elements and drawing characters that dive into a world of storytelling, creativity, and visual expression.</i>	Comic Creators: (Titles and Lettering) <i>Kids will learn the process of transforming a written passage into a comic strip, by exploring comic elements and drawing characters that dive into a world of storytelling, creativity, and visual expression</i>	Comic Creators: (Character Sketching) <i>Kids will learn the process of transforming a written passage into a comic strip, by exploring comic elements and drawing characters that dive into a world of storytelling, creativity, and visual expression</i>	Comic Creators: (Inking & Colouring) <i>Kids will learn the process of transforming a written passage into a comic strip, by exploring comic elements and drawing characters that dive into a world of storytelling, creativity, and visual expression</i>	
13:30 – 14:00					
14:00 – 14:45					
14:45 – 15:00	PM Break / Pack up / Home				



Super Chef (Age: 6-16) – Farm-to-Table

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 09:30	<p>Welcome Greeting & Kitchen Safety Briefing</p> <p><i>Greet participants upon arrival, provide necessary materials and instructions. Briefing on food hygiene and kitchen safety</i></p>	<p>Tangy Citrus Dressing</p> <p><i>Junior chefs will prepare a zesty tangy dressing for the pomelo salad Asian style</i></p>	<p>Juicy Pineapple Cucumber Salad</p> <p><i>A refreshing dish highlighting knife skills in precise cutting and balancing sweet and tangy flavors, perfecting the art of combining fruits and vegetables for a vibrant and healthy salad option</i></p>	<p>Roasted Root Vegetables with Herbs</p> <p><i>A rustic dish showcasing proficiency in vegetable selection, precise chopping, and seasoning techniques, fundamental in achieving caramelization and flavor enhancement through roasting, essential for mastering hearty and wholesome side dishes</i></p>	<p>Kitchen Briefing</p> <p><i>Young junior chefs will be briefed about the mis-en-place required for the menu crafted by the head chef. They will seek for further clarifications, if required</i></p>
09:30 – 10:00	<p>Roasted Pear and Greens</p> <p><i>A sophisticated dish integrating the sweetness of roasted pear with the bitterness of greens to form a heart summer salad</i></p>	<p>Pomelo Salad</p> <p><i>A refreshing Asian salad with pomelo pulps, herbs and seasoning</i></p>			<p>Pomelo Salad</p> <p><i>A refreshing Asian salad with pomelo pulps, herbs and seasoning</i></p>
10:00 – 10:30	AM Break				
10:30 – 11:00	<p>Potato Gratin</p> <p><i>A rich and creamy layered potato dish emphasizing precision in slicing, mastering the art of sauce reduction, and achieving the perfect balance of flavors and textures, fundamental in French culinary techniques</i></p>	<p>Handmade Pasta</p> <p><i>Junior chefs will delve into the art of pasta dough preparation, kneading, and rolling techniques.</i></p>	<p>Roasted Pumpkin and Carrot Soup</p> <p><i>Junior chefs will prepare a comforting dish showcasing roasting techniques to enhance the depth of flavour while perfecting blending skills for a velvety texture</i></p>	<p>Marinade Boneless Chicken Legs</p> <p><i>Junior chefs will marinate the boneless chicken thighs with herbs, spices and seasonings</i></p>	<p>Grilled Boneless Chicken Legs with Asian Herbs</p> <p><i>A flavorful dish illustrating marinating techniques and grilling mastery, while introducing the aromatic infusion of Asian herbs</i></p>
11:00 – 11:30		<p>Pasta Aglio Olio</p> <p><i>A classic Italian dish highlighting the importance of simplicity and balance, perfecting the technique of infusing olive oil with garlic and chili flakes to create a flavorful sauce</i></p>		<p>Lotus Leaf Steamed Bun</p> <p><i>A traditional Chinese delicacy demonstrating the art of dough shaping and steaming techniques</i></p>	
11:30 – 12:00	<p>Pan-Seared Garlic Butter Chicken Thigh</p> <p><i>Junior chefs will prepare a succulent dish showcasing expertise in searing techniques for crispy skin and juicy meat</i></p>	<p>Roasted Chicken with Herbs & Mashed Potatoes</p> <p><i>A comforting meal showcasing expertise in seasoning and roasting poultry to perfection alongside mastering the art of creamy mashed potatoes</i></p>	<p>Chicken Roulade with Summer Vegetables</p> <p><i>This is a gourmet dish demonstrates the technique of rolling and stuffing chicken breast, coupled with mastering the art of vegetable preparation and presentation</i></p>	<p>Grilled Boneless Chicken Legs with Asian Herbs</p> <p><i>A flavorful dish illustrating marinating techniques and grilling mastery, while introducing the aromatic infusion of Asian herbs</i></p>	<p>Kitchen Preparation</p> <p><i>Young junior chefs will finalize all the components of the dishes on the menu</i></p>
12:00 – 12:30					
12:30 – 13:00	Lunch				
13:00 – 13:30	<p>Mochi Balls</p> <p><i>Junior chefs will make this traditional Japanese treat and mastering the art of shaping, offering insight into the delicate balance of chewiness and sweetness</i></p>	<p>Mini Tiramisu Cup</p> <p><i>A delightful dessert demonstrating the intricacies of layering coffee-soaked ladyfingers, mascarpone cream, and cocoa powder</i></p>	<p>Banana Chocolate Muffin</p> <p><i>Our budding junior chefs will delight in the classic pleasure of choco chip banana muffins, where decadent chocolate morsels meld seamlessly into the cake-like texture, providing a luscious sensation on the taste buds complemented by the fragrant, ripe banana flavor</i></p>	<p>Chendol Pannacotta</p> <p><i>Junior chefs will prepare a creamy Italian dessert with chendol</i></p>	<p>Preparation Before Service</p> <p><i>Young junior chefs will carry out final touches before service</i></p>
13:30 – 14:45					<p>Restaurant Lunch Service</p> <p><i>Brief Young junior chefs will carry out lunch service to their guests</i></p>
14:45 – 15:00	PM Break / Pack up / Home				



Super Basketball (Age: 7-16)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 09:00	Arrival				
09:00 – 10:00	Let's Ball <i>Introduction, Warm Up & Ice Breakers</i>	Warm-Ups <i>Dynamic stretching, Footwork & Agility Drills</i>	Warm-Ups <i>Dynamic stretching, Footwork & Agility Drills</i>	Warm-Ups <i>Dynamic stretching, Footwork & Agility Drills</i>	Warm-Ups <i>Dynamic stretching, Footwork & Agility Drills</i>
10:00 – 10:30	AM Break				
10:30 – 11:30	Ball Handling <i>Learning how to handle the ball via dribbling techniques</i>	Ball Handling <i>Learning how to handle the ball via dribbling techniques</i>	Ball Handling <i>Learning how to handle the ball via dribbling techniques</i>	Ball Handling <i>Learning how to handle the ball via dribbling techniques</i>	Ball Handling <i>Learning how to handle the ball via dribbling techniques</i>
11:30 – 12:00	Finishing – Layups <i>Learning how to finish and score a basketball via layups</i>	Finishing – Layups <i>Learning how to finish and score a basketball via layups</i>	Finishing – Layups <i>Learning how to finish and score a basketball via layups</i>	Finishing – Layups <i>Learning how to finish and score a basketball via layups</i>	Finishing – Layups <i>Learning how to finish and score a basketball via layups</i>
12:00 – 12:30	Finishing – Shooting <i>Learning how to score with proper shooting technique</i>	Finishing – Shooting <i>Learning how to score with proper shooting technique</i>	Finishing – Shooting <i>Learning how to score with proper shooting technique</i>	Finishing – Shooting <i>Learning how to score with proper shooting technique</i>	Finishing – Shooting <i>Learning how to score with proper shooting technique</i>
12:30 – 13:00	Lunch				
13:00 – 13:30	Defense <i>Learning various defensive stance and techniques</i>	Defense <i>Learning various defensive stance and techniques</i>	Defense <i>Learning various defensive stance and techniques</i>	Defense <i>Learning various defensive stance and techniques</i>	Defense <i>Learning various defensive stance and techniques</i>
13:30 – 14:00	Offense <i>Learning Various offensive stance and techniques</i>	Offense <i>Learning Various offensive stance and techniques</i>	Offense <i>Learning Various offensive stance and techniques</i>	Offense <i>Learning Various offensive stance and techniques</i>	Offense <i>Learning Various offensive stance and techniques</i>
14:00 – 14:45	Scrimmages <i>Playing of mini matches within the group</i>	Scrimmages <i>Playing of mini matches within the group</i>	Scrimmages <i>Playing of mini matches within the group</i>	Scrimmages <i>Playing of mini matches within the group</i>	Parent's Showcase <i>Mini Tournament / Games / Presentation</i>
14:45 – 15:00	PM Break / Pack up / Home				



Parkour (Age: 7-13)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Intro & Warm-ups <i>Intro to Parkour, what to expect throughout camps, and safety in movements</i>	Vault Line Drills <i>Stretching activities followed by Vault Drills. Group learn the various way of vaulting over blocks</i>		Vaults & Games <i>Game based activities, and introduction towards Parkour games such as speed runs and chase tag</i>	
10:00 – 10:30	AM Break				
10:30 – 11:30	Elements of Movement <i>Groups spend time on 4 different equipment learning basic/advanced parkour movement elements depending on their skill levels</i>		All New Skills Challenge <i>Groups attempts A list of skills to earn their wristbands. Each level contains 44 skills of increasing difficulty that requires physical and mental control to accomplish them</i> WHITE ELEMENTS: AWARENESS OF 44 PARKOUR MOVEMENT PATTERNS BLACK ELEMENTS: CONTROL OF 44 P MOVEMENTS PATTERNS RED ELEMENTS: DEMONSTRATE POWER IN 44 MORE PATTERNS ADVANCED STUDENTS AIMS TO CHECK OFF A MORE PHYSICALLY CHALLENGING SKILLS		
11:30 – 12:30			Games & Events <i>Experience parkour competition! Play chase-tag, time trials and style competitions</i>	Performance Choreography/Rehearsal <i>All groups will choreograph and prepare for a thrilling performance at the 'Parents showcase'! Students will choose their best skills to showcase, promoting collaboration, timing, and the importance of celebration</i>	
12:30 – 13:00	Lunch				
13:00 – 13:30	Video Reflection <i>Resting their stomachs after a hearty lunch, students spend some time in the classroom learning about professional practitioners, training mindsets, and the parkour culture. Each day we explore a theme such as 'be strong to be useful', 'Start together Finish Together', as practiced by the founders of parkour. The aim during this segment is to install the values of Parkour, and the love for training</i>			Final Performance Choreography/Rehearsal <i>Kids get ready and make their final preparations before the show!</i>	
13:30 – 14:00	Flips & Tricks <i>Students pick up acrobatic elements of parkour which involves front and side flip</i>			Parent's Showcase <i>All groups will choreograph and prepare for a thrilling performance at the 'Parents showcase'! Students will choose their best skills to showcase, promoting collaboration, timing, and the importance of celebration</i>	
14:00 – 14:15				Parent-Child GYMNIVAL <i>Complete 6 challenges around the gym as a parent-child duo to earn a handful of prizes!</i>	
14:15 – 14:45	Conditioning, Cooldown Stretches & Group Reflection <i>To end off the session, group finishes different conditioning sets each day targeting the upper, mid and lower body. Session ends with a stretch and a group reflection lead by Head coach</i>				
14:45 – 15:00	PM Break / Pack up / Home				



Super Gymnastics (Age: 5-12)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Ice Breaker Warmups <i>Intro to Gymnastics and friends, what to expect throughout camps, and safety in movements</i>	Introduction, Floor Drills & Stretching <i>Each Day We introduce one 'training' theme-of-the-day. Learn to stick landing, how to train safely, how to be resilient in training, how to work with partners and how to perform! To start off training, warm up with drills and floor movements as pre-station warmup and conditioning! Learn 1 new gymnastics challenge per day!</i>			
10:00 – 10:30	AM Break				
10:30 – 11:30	Apparatus Rotations <i>learn basic-advanced gymnastics movement elements depending on skill levels on 4 different apparatus</i>	All New Gymnastics Skills Challenge <i>Groups attempts a list of skills from level 1-4 Australian Level Gymnastics, along with our special Camp Asia challenges, to earn their award ribbons. Each level contains 30-44 skills of increasing difficulty that requires physical and mental control to accomplish them</i>			
11:30 – 12:00	Acrobatics				
	<i>Engage in partner and group teamwork! Learning balance, cartwheeling over each other, and performing in synchronicity. Groups will com up with a sequence to perform as they develop their physical abilities, build friendships, and foster teamwork and acrobatic skills</i>				
12:00 – 12:30	Lunch				
12:30 – 12:45	Video Reflection/Classroom Time				
	<i>After enjoying a hearty lunch, we take some time in the classroom to allow our stomachs to digest. During this time, we learn more about gymnastics, discussing new skills and training mindsets for the day. We watch gymnastics clips and participate in arts and crafts activities. We go over what will be happening in the afternoon sessions before heading back up to the gym!</i>				
12:45 – 13:30	Trampolining & Tumbling <i>From simple 'star jump' to front flips! Kids will learn foundational trampoline skills according to their abilities. We explore the big trampoline, mini trampoline along with basics floor tumbling skills while developing coordination, strength, and body awareness</i>			Final Performance Choreography/Rehearsal <i>Kids get ready and make their final preparations before the show!</i>	
13:30 – 14:00	Games & Free Exploration <i>Gymnastics based challenges, group games and allow gymnastics to explore the apparatus under the supervision of coach. Over here, gymnasts are encouraged to learn through play and exploration</i>		Performance Choreography/Rehearsal <i>All groups will choreograph and prepare for a thrilling performance at the 'Parents showcase'! Students will choose their best skills to showcase, promoting collaboration, timing, and the importance of celebration</i>		Parent's Showcase <i>All groups will choreograph and prepare for a thrilling performance at the 'Parents showcase'! Students will choose their best skills to showcase, promoting collaboration, timing, and the importance of celebration</i>
14:00 – 14:15					Parent-Child GYMNIVAL
14:15 – 14:45	Conditioning, Cooldown Stretches & Group Reflection <i>To end off the session, group finishes different conditioning sets each day targeting the upper, mid and lower body. Session ends with a stretch and a group reflection lead by Head coach</i>				<i>Complete 6 challenges around the gym as a parent-child duo to earn a handful of prizes!</i>
14:45 – 15:00	PM Break / Pack up / Home				



Super Soccer (Age: 5-16)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Icebreaker <i>Introduction and warm-up activities</i>	Agility Games <i>Warm-up and coordination activities</i>	Communication <i>Understand the importance of communicating with your team</i>	Dribbling Activities <i>Practice some unopposed dribbling skills</i>	Ball Mastery 1 <i>Practice technical skills</i>
10:00 – 10:30	AM Break				
10:30 – 12:30	Speed and Reaction Game <i>Play with intensity and practice awareness, increasing precision</i>	Ball Conservation <i>Retain possession under pressure</i>	Shooting Skills <i>Improve your shooting with better timing & body positioning</i>	Defending/Attacking <i>Understand how defend / attack better</i>	Ball Mastery 2 <i>Practice technical skills</i>
12:30 – 13:00	Lunch				
13:00 – 14:00	Small Oppositions <i>1v1, 2v2, 3v3</i>	Small Oppositions <i>2v1, 3v2</i>	Small Oppositions <i>1v1, 2v2, 3v3</i>	Small Oppositions <i>2v1, 3v2</i>	Showcase Rehearsal and Parent's Showcase (1:45PM) <i>Children showcase the skills they have learned for the week which includes displays of Agility drills, Technical drills and Matches</i>
14:00 – 14:45	Matches <i>Children get into teams and do friendly matches to apply the skills they have learned, and get the opportunity to improve</i>	Matches <i>Children get into teams and do friendly matches to apply the skills they have learned, and get the opportunity to improve</i>	Matches <i>Children get into teams and do friendly matches to apply the skills they have learned, and get the opportunity to improve</i>	Matches <i>Children get into teams and do friendly matches to apply the skills they have learned, and get the opportunity to improve</i>	
14:45 – 15:00	PM Break / Pack up / Home				



Space Cadet (Age: 9-12)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	Icebreakers <i>Children play a variety of ice breaker games to get to know their classmates and teachers</i>	Space Farming <i>Children learn about agriculture and farm automation in space</i>	Space Robotics <i>Children learn about rovers, drones, and robot arms</i>	Space Robot Programmer <i>Children learn how to control their own Robot Arms</i>	3D Modeling <i>Children design their own decorative Space 3D Model</i>
10:00 – 10:30	AM Break				
10:30 – 12:00	Living in Space <i>A discussion about life in space & a demo of how astronauts make oxygen</i>	FarmBot <i>Children build a simple watering system using moisture sensor and pump</i>	Space Robot Engineer 1 <i>Children build a 4-Degree of Freedom Robot Arm</i>	Space Robot Challenge <i>Children are given various programming challenges to control their robot arms</i>	3D Printing <i>Children learn how 3D printers work and print their designs</i>
12:00 – 12:30	Lunch				
12:30 – 13:30	Electrolysis <i>Children make their own electrolysis machines</i>	Solar Energy <i>Children learn how solar panels work and integrate solar power to their FarmBot</i>	Space Robot Engineer 2 <i>Children continue to build their Robot Arm</i>	3D Printing in Space <i>Children learn about the uses of 3D printing in Space</i>	Astronaut School <i>Children take part in an Escape Room-style game of Space themed puzzles and challenges</i> <i>Conclude with a Certificate Presentation</i>
13:30 – 14:45	Resource Extraction <i>Children learn how to extract resources from space minerals</i>			3D Modeling Basics <i>Children learn how to use a CAD to design 3D parts</i>	
14:45 – 15:00	PM Break / Pack up / Home				



Dragon Boat Paddlers (Age: 9-12)

SCHEDULE	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 – 09:00	Arrival				
09:00 – 10:00	<p>Introduction</p> <p>A quick introduction of the coaches, the programs and also camp rules. Then we will start with a sharing session of introduction of the child. Lastly will be Issuing “Dragon Boat Equipment” so they have a sense of responsibility and ownership of their equipment</p> <p>Group Games</p> <p>Bonding and interaction time between the kids with a range of group games that we curate for them. We will customize to the groups we had so that we can bring their character out through the game itself</p>	<p>Transport to Kallang</p> <p>transportation to Kallang for the day’s activities. Upon arrival, another headcount and safety reminder briefing will be conducted</p>	<p>Transport to Kallang</p> <p>transportation to Kallang for the day’s activities. Upon arrival, another headcount and safety reminder briefing will be conducted</p>	<p>Dragon Boating History 1</p> <p>Campers will be doing an introductory to Dragon Boating, going through a series of videos and explanations from coaches to learn about its history</p> <p>Dragon Boating History 2</p> <p>Campers will start to learn about the “Equipment Needed” such as the Boat, Paddle and Floatation Device, with hands on practice.</p>	<p>Transport to Kallang</p> <p>transportation to Kallang for the day’s activities. Upon arrival, another headcount and safety reminder briefing will be conducted</p>
10:00 – 10:30	AM Break				
10:30 – 12:00	<p>Splash Test</p> <p>Campers will be doing an introductory of the Personal Safety Aspect of dragon Boating. These are the “Water Confidence Test” and the “Personal Flotation Device Test”</p> <p>Pool Training</p> <p>Campers will be doing some “Pool Training” Where they will be seated at the pool side for some paddling action</p>	<p>Dragon Boat Phase 1</p> <p>Campers will be going into the actual boat to start on their practice and training, applying what they have learned the past days and executing them on the waters, with actual beats and command</p>	<p>Dragon Boat Phase 2</p> <p>Campers will go through a normalized training</p>	<p>Pool Paddling</p> <p>Your Kids will be paddling on the pool side alongside with their peers. For some final Paddling actions.</p> <p>Fitness Phase Final</p> <p>Your Kids we be on a physical regime to build strength and also some Stretching Regime to loosen their muscle tension,</p>	<p>Dragon Boat Phase Final Competition / Mini - Race</p> <p>Then they will also go through “Competition and Games” to allow your kids to have a feel of how a competition or competing feels like.</p>
12:00 – 12:30	Lunch				
12:30 – 14:45	<p>Fitness Phase 1</p> <p>Campers will be on a physical regime to build strength while also including a stretching regime to loosen their muscle tension</p> <p>Team Building Games</p> <p>As Dragon Boat is a Team sport, campers will be going through a “Team Building Activity” to build better bond and coordination with each other</p>	<p>Fitness Phase 2</p> <p>Campers will start a physical regime to build strength and endurance, to give them a boost on paddling, while also including a stretching regime to aid them in training</p> <p>Games / Play Time</p> <p>Engage in some games, to compete among themselves, while paddling to spur teambuilding and foster competitiveness</p>	<p>Fitness Phase 3</p> <p>Campers will start a physical regime and flexibility stretching exercises to boost range of movement on the boat which aid in paddling</p> <p>Dragon Boat Synchronizing beats challenge</p> <p>Tempo, Beats, Synchronizing, Coordination is a key to success in a team sport, like dragon boat. Camper will learn and practice during this time for the mini competitions</p>	<p>Fitness Challenge</p> <p>Your Child will go through a “Series of Physical Challenge Station” to see, how much they had improve through the 5 days “Similar concept of an “Individual Physical Proficiency Test”</p> <p>Which will Include “Run, Paddling, Stationary Exercises”</p>	<p>Dragon Boat Phase - Race Reflection</p> <p>Campers will take this time to reflect on the games and race they did earlier. With application of what they learned before.</p> <p>Games / Play Time</p> <p>Engage in some games, to compete among themselves, while paddling to spur teambuilding and foster competitiveness</p> <p>Reflection + Cert Presentation</p> <p>Lastly before the day ends, they will have a reflection & Feedback session together with the coaches. Last but not least, we will have certification.</p>
14:45 – 15:00	PM Break / Pack up / Home				